

EGGS by EJ Carroll - Teachable Moments Guide ©

Ages:	4-8 years (Foundation, Grade 1, Grade 2)
Themes:	Self belief, dreams/goals, bullying, individuality, hope, justice, friendship, time
Topics:	Cooking, farming, animals, food, rubbish (compost)
Literacy:	Rhyming, prediction, questions, adjectives, verbs, nouns

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<b>Blurb/plot:</b> Six eggs each dream being something different. But life in the cold, dark fridge is not all it's cracked up to be and who they become on the inside will determine their destiny.
<b>Characters:</b> Poached Egg, Fried Egg, Pickled Egg, Cake Egg, Rotten Egg, Easter Egg.
<b>Morals:</b> Believe in yourself. Be kind to and encourage others. Embrace your individuality. Good things come to those who wait. Do not listen to negative messages from others. There will be natural consequences for those who do the wrong thing. Dream BIG!
<b>Adjectives:</b> rarely, nosy, ruffled, buried, golden, warm, cold, huddled, dark, poached, fried, pickled, tickled, green, silly, smell, yummy, delicious, vicious, sad, happy, horrible, rising, stank, rotten, down, bottom, lonely, swung, broken, closed, sneaky, watering, nice, sweet, devious
<b>Verbs:</b> picked, hold, found, hope, slip, slide, mix, bake, fight, beg, mean, opened, taken, cooked, served, waited, thought, sigh, hung, smiled, squeeze, believe, baked, turned, sat, warning, prepared, playing, split, eat, realised, tasted, hunt
<b>Nouns:</b> chicken, pen, straw, water, bowl, chook, feathers, treasures, basket, eggs, dream, Easter, fridge, door, bread, bacon, room, tummy, faith, butter, flour, hour, night, fight, smells, bin, rubbish, weeks, tear, cheeks, eyes, joke, shell, yolk, mouth, stunt, chocolate

*Please note: This is a guide for teachers to explore the book EGGS with students in more depth. If students point out different ideas and/or want to discuss alternative observations you must let them do so. The goal of this guide is to provoke student thought through prompting and allow them to direct the conversation. Allow students time between Q's and A's so they can ponder.*

**1st read to class/group:**

Front Cover: **Q: What do you think this book might be about? What might happen?**

Page 1: **Q: Where do you think this story takes place?** A: Farm

Page 2: **Q: What do you think are the 'golden treasures?'** A: Eggs

Page 3: **Q: What differences do you see amongst the eggs?** A: Glasses, bow tie, buttons, headband/feather, lipstick, rosy cheeks, shell colour, facial expressions/feelings (happy/grumpy/unsure/excited). This is just like people.

Page 4: **Q: Why is this page dark?** A: The environment has changed to inside a closed fridge.  
**Q: What else is in the fridge?** A: Watermelon, milk, apple, carrots, celery, cheese

Pages 5 & 6: **Q: What do you think the other eggs have a dream to be? What else can you do with an egg?** Can mention that the words rhyme if not pointed out already.

Pages 7 & 8: **Q: Do all the eggs want to be the same or different?** A: Different. They all have their one unique dream.

Pages 9 & 10: **Q: How are these dreams different to the other eggs?** A: The green egg does not want to be cooked or eaten. The dark brown egg does not want to be a chicken egg.

Pages 11 & 12: **Q: What are these eggs feeling?** A: Green egg = nasty, hateful, angry, mean. Dark brown egg: Sad, scared, silly, upset. **Q: What is the green egg doing to the dark brown egg?** A: Being mean

Pages 13: **Q: Where are these eggs now?** A: In the fridge. **Q: What has happened?** A: 3 of the eggs (half) have disappeared/gone. Time has passed. They are on the table. **Q: Do you think all the eggs will be taken?**

Page 14: **Q: What has happened to the 3 eggs on the table?** A: They have been cooked and their dreams have come true. (Left to right) poached, fried, pickled.

Pages 15 & 16: **Q: What does vicious mean?** A: Mean, nasty, cruel. **Q: Which egg do you think wants to be vicious?** A: Green egg. **Q: Why do you think it is green?** A: Rotten.

Page 17: **Q: Do you think this egg is happy?** A: Yes. **Q: Why do you think it is happy?** A: Facial expression, smiling, hands in the air, getting its dream of being in a cake.

Page 18: **Q: What is happening to the green egg?** A: Stinky smell = it is becoming even more rotten. **Q: Why do you think it is becoming more rotten?** A: It is nasty. All the other eggs are getting their dreams but it is still waiting and is jealous.

Page 19: **Q: Why did the green egg end up in the bin?** A: Rotten/can't be used. **Q: Did it want to go in the bin?** A: No. **Q: Do you think it is fair that the green egg went in the bin?**

Page 20: **Q: Why is the dark brown egg upset?** A: It is last/lonely, it is waiting for its dream. **Q: Why is it preparing to be broken?** A: Because eggs have to be broken to be used. **Q: What did this egg want to be?** A: Easter egg. **Q: The words say 'weeks/time has passed' how do you know this?** A: The items in the fridge are new/different. Someone has eaten all the other food and gone shopping.

Pages 21 & 22: **Q: What does the word 'crack' mean?** A: Break or split. **Q: Why do you think there is no yolk?** A: It must not be a chicken egg. **Q: What does the word 'crunch' mean?** A: Bite or eat. **Q: Do eggs taste sweet?** A: No. **Are eggs crunchy?** A: No **What food is crunchy?**

Page 23: *Read the text and pause for approx 15-20 seconds, let the students take in the illustration. They will see the egg is happy, a crack, a crunch and Easter wrapping paper. They also need to enjoy the satisfaction of the ending before you ask questions.* **Q: What has happened?** **Q: Where is the crack?** A: Middle of egg. **Q: Where is the crunch?** A: Top right of egg. **Q: Is the egg happy?** A: Yes. **Why?** A: Because it got its dream of being chocolate.

Page 24: The last page has a question for the students – **Did you?**

### **2nd read to class/group:**

Front Cover: **Q: What are the letters E G G S made out of?** A: Spatula, knife, spoon, fork, toast, bacon, salt. **Q: Why?** A: Because this is what people eat with eggs. **Q: What do you think the eggs accessories are made out of?** A: Bow tie (straw), glasses (straw), buttons (chicken feed), headband (feather). They all come from the chook pen! **Q: What is the cake egg holding?** A: Whisk to mix a cake.

Title Page: **Q: What are the eggs holding?** A: Napkins **Q: Why?** A: You need these when you eat a meal.

Page 1: **Q: What does nosy mean?** A: Curious, sticking your nose where it does not belong.

Page 2: **Q: Can you find/count all 6 eggs in the picture?**

Page 3: **Q: Why are the eggs warm and about to get cold?** A: Chickens have laid eggs in the straw or are sitting on them. Going into the fridge will make them cold.

Page 4: **Q: What do you think the eggs are feeling?** A: Scared, confused, worried. **Q: Why?** A: They don't know where they are and they can't see much.

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Pages 5 & 6: **Q: What does poached mean?** A: To cook in boiling water without the shell.

**Q: What does fried mean?** A: To cook in oil/butter in a pan.

Pages 7 & 8: **Q: These eggs are inside what?** A: Jar. Cake.

Pages 9 & 10: **Q: Why do you think the green egg wants to be in a fight?** A: To make a mess, hurt someone, ruin something. **Q: Why do you think the dark brown egg is asking for permission to be chocolate instead of saying it is what it wants?** A: Lack of confidence/not brave enough.

Pages 11 & 12: **Q: The green egg is sitting in the colour red, what can this colour mean?** A: Anger. **Q: The dark brown egg is sitting in the colour blue, what can this colour mean?** A: Sadness. **Q: Why do you think the dark brown egg has rosy cheeks in this picture?** A: Embarrassment.

Pages 13: **Q: Why is the light on in the fridge now?** A: Because someone opened it and took 3 eggs out.

Page 14: **Q: Can you see that the colours of the shells on the floor match the eggs that were taken?** A: Cream, white and beige. Eggs come in all different colours and shades.

Pages 15 & 16: **Q: The light brown egg is sitting in the colour yellow, what can this colour mean?** A: Happy. **Q: When we mix yellow and blue what colour do we get?** A: Green (point to eggs in green circle). **Q: What can the colour green mean?** A: Luck and safety.

Page 17: **Q: What do you call these items on the table for cooking?** A: Ingredients and a recipe.

Page 18: **Q: What has happened to the cow's face on the milk?** Flip back to page 13 to see the before image. **Q: What has happened to the food in the fridge?** A: It has been eaten (time passing).

Page 19: **Q: What type of bin is the egg going into?** A: Compost.

Page 20: **Q: Now look at the cow's face, has it changed again?** **Q: What are the new foods in the fridge?** A: Pear, tomatoes, corn, asparagus, pumpkins

Pages 21 & 22: **Q: Is the word CRACK cracked?** **Q: Is the word CRUNCH crunched?** The author has been clever here to make the words look like their meaning.

Page 23 & 24: **Q: What do you think the meaning of the story is?** A: Believe in yourself.